



WBL with Erasmus+: our experience

Design (1)

- The duration is a key
- More sectors? More learning
- The right company for the right student
- Partnership is crucial (long-term, clear rules)
- Focus not only on employability but as well on personal development

Design (2)

- Focus on systemic impact and progress
- Plan carefully the validation and recognition process (consider using ECVET)
- Plan carefully the dissemination and visibility activities
- Think about your European Development Plan
- Other ideas?

Design (3)

- Explain your internationalisation strategy and how the project fits in it
- Detail the need of your school (and students)
- Describe what you have already done
- Define targets for the next years

Preparation

- Cultural and technical preparation
- Sharing the CV with the hosting organizations in due time
- Organize skype meeting before departure
- Visit the hosting country, if possible

Implementation

- Self-catering vs. full board
- Language course and language support
- Cultural immersion
- Peer learning
- Young and committed companies
- Tutors and mentors
- E-learning platform

Sharing project results

- Inside your school
- Inside your community
- At regional/national level
- At European level (especially using the official European channels like the Erasmus+ dissemination platform, European School Education Platform, ...)

Documents

- Memorandum of Understanding ECVET (optional)
- Learning Agreement (LA)
- Quality Commitment (QC)
- Europass Mobility Document (optional but strongly recommended)
- Student contract
- Individual Development Plan (optional)
- Dossier/Personal Transcript/diary (optional)
- Partnership agreement (optional but recommended)

Other interesting programmes

- Erasmus for Young Entrepreneurs: <https://www.erasmus-entrepreneurs.eu> (official site)
- Your First EURES Job: <https://www.yourfirsteuresjob.eu> (not official site)